1□ Yes 0 □ No (with		(A) Personal Information:
3. i. Place of Residence:		. i. Date (dd/mm/yyyy):/
4. i. Sex: □ Male □ Female ii. Ethnicity:		. i. Date of Birth (dd/mm/yyyy):/
5. i. Current body height:	ii. □ Urban □ Suburban □ Rural	. i. Place of Residence:
6. i. Grade:	iii. Religion:	. i. Sex: □ Male □ Female ii. Ethnicity:
7. i. Number of siblings: ii Number of people in your household:	ii. Current body weight:kg (1 kg = 2.2lb	. i. Current body height:cm
8. Living status: (can "□" more than one)  1□ Living with parents 2□ Living with father only 3□ Living with mother 4□ Living with relatives 5□ Others:  Note: Q4ii/iii 'Ethnicity' and 'Religion': Please provide the ethnic and religious classifications as official your country as multiple-choice options. For scoring purposes, please indicate whether each catego considered an ethnic minority.  Q6i 'Grade' is to be adapted for the various local contexts. Education systems differ in different countries (e.g., US versus UK system). Researchers should an field based on the education scheme in the local country.  (B) Sleep patterns in the recent 1 month:  9. Do you sleep in your own room? 1□ Yes 0□ No (with	hhmm iii. School end time:hhmm	. i. Grade: ii. School start time:
Q4ii/iii 'Ethnicity' and 'Religion': Please provide the ethnic and religious classifications as official your country as multiple-choice options. For scoring purposes, please indicate whether each catego considered an ethnic minority.  Q6i 'Grade' is to be adapted for the various local contexts. Education systems differ in different countries (e.g., US versus UK system). Researchers should an field based on the education scheme in the local country.  (B) Sleep patterns in the recent 1 month:  9. Do you sleep in your own room?  1	ng with father only 3□ Living with mother only	. Living status: (can "☑" more than one)  1 □ Living with parents  2 □ Living
9. Do you sleep in your own room?  1  Yes	g purposes, please indicate whether each category is intexts.  US versus UK system). Researchers should amend the	your country as multiple-choice options. For scoring processidered an ethnic minority.  Q6i 'Grade' is to be adapted for the various local cont Education systems differ in different countries (e.g., U
1 Yes 0 No (with	)	. Do you sleep in your <b>own room</b> ?
11. a.i. When do you usually <b>go to bed</b> during <b>weekdays</b> ?		• •
ii. When do you usually <b>get up</b> during <b>weekdays</b> ?	) days? hr min	
b.i. When do you usually <b>go to bed</b> during <b>weekends</b> ? hr min ii. When do you usually <b>get up</b> during <b>weekends</b> ? hr min c.i. When do you usually <b>go to bed</b> during <b>long school holidays</b> ? hr min iii. When do you usually <b>get up</b> during <b>long school holidays</b> ? hr min (Please use 24-hour format, and hour as a number from 0 to 23. Example conversions, 11:30 pm=min, 8 am= 08 hr 00 min, 12:30 am = 00 hr 30 min)	•	
ii. When do you usually <b>get up</b> during <b>weekends</b> ?	·	
c.i. When do you usually <b>go to bed</b> during <b>long school holidays</b> ? hr min ii. When do you usually <b>get up</b> during <b>long school holidays</b> ? hr min (Please use 24-hour format, and hour as a number from 0 to 23. Example conversions, 11:30 pm=min, 8 am= 08 hr 00 min, 12:30 am = 00 hr 30 min)		
ii. When do you usually <b>get up</b> during <b>long school holidays</b> ? hr min (Please use 24-hour format, and hour as a number from 0 to 23. Example conversions, 11:30 pm=min, 8 am= 08 hr 00 min, 12:30 am = 00 hr 30 min)		, , , , , ,
1 □ less than 10 min 2 □ 11 to 30 min 3 □ 31 to 60 min 4 □ more than 60 min  13. a. Do you think you have <b>enough sleep</b> ? 1 □ Enough 0 □ Not enough b. How many hours of sleep <b>do you think you need</b> ? Hoursmins	hool holidays?hrmin  from 0 to 23. Example conversions, 11:30 pm=23hr 30 in)  eep?  1 to 60 min	<ul> <li>ii. When do you usually get up during long scho (Please use 24-hour format, and hour as a number fimin, 8 am= 08 hr 00 min, 12:30 am = 00 hr 30 min)</li> <li>2. How long did it normally take for you to fall asleed 1□ less than 10 min 2□ 11 to 30 min 3□ 31 to</li> <li>3. a. Do you think you have enough sleep?</li> </ul>

	ow many days do you drink elp you stay awake?" "Never" "1 or 2 days" "3 or 4 days" "5 or 6 days"	caffeinated beverag	ge per week	(e.g., tea, c	offee, Col	ke, energy dr	inks, Red bull
	] "Every day"						
	each question below, pleas				•	sleep habits f	or the <b>past</b>
			Never	<1 time /month	1-2 times/ month	1-2 times /week	3 times or more/week
a.	Difficulty falling asleep						
b.	Difficulty staying asleep						
c.	Waking up too early in the	e morning					
d.	Had night sweating						
e.	Had breathing difficulties	during sleep					
f.	Had nightmares						
g.	Stopped breathing during sle seconds	eep for at least a few					
h.	Teeth grinding						
i.	Bedwetting during sleep (	enuresis)					
j.	Sleepwalking						
k.	Snoring						
1.	Feel unrefreshed upon wa morning	king up in the					
m.	Feel tired/sleepy during the	ne day					
0	o you nap during the day?  ☐ No (Go to Q17)			o 2 days per	week	,	
	□ 3 to 6 days per week		3 □ Da	ily			
	re your naps mostly inv	_	d?				
	□ Involuntary 2 □ Plan How long is your nap?	nea					
	□ less than 15 min	2 □ 16 to 30 min	3 □ 31 to 6	60 min			
	□ 61 to 120 min	$5 \square$ more than 120			_min)		

- 17. Are you a morning- or evening-type person (select the option that fits you best)?
  - 1□ I am very alert/active in the morning and sleepy early in the evening (definitively morning person)
  - 2□ I am to some extent alert in the morning and sleepy in the evening (more morning than evening person)
  - 3□ Neither morning nor evening person
  - 4□ I am to some extent alert in the evening and sleepy in the morning (more evening than morning person)
  - 5□ I am very alert/active in the evening and sleepy in the morning (definitively evening person)
- 18. Below are some aspects of life that can prevent us from getting good sleep. Please select **all** that impact your sleep.
  - a) Sleeping environment
    - i) Uncomfortable temperature (too hot or too cold)
    - ii) Noise (from outside or inside the bedroom)
    - iii) Brightness of light (from outside or inside the bedroom)
    - iv) Uncomfortable bed
    - v) Disturbed by co-sleeper
    - vi) Disturbed by roommate
  - b) Activities
    - i) Social activities (in person: e.g., socialising with friends)
    - ii) Social activities (virtual: e.g., online chat, messaging)
    - iii) Entertainment (in person: e.g., reading for pleasure)
    - iv) Entertainment (virtual: e.g., gaming, watching TV/videos, web browsing)
    - v) Long commute
  - c) Study load
    - i) Emotional
    - ii) Academic worries
    - iii) Family worries
    - iv) Financial stress
    - v) Interpersonal stress

Note: Q18 is to be adapted for the various local contexts.

Where relevant, please provide additional categories for Q18 relevant to your local context. The initiating centers will compile all feedback and construct the most complete list for final use.

Note: Q19 (next page) Items a & b are taken from General Anxiety Disorders-7 (GAD-7), items c & d are taken from the Patient Health Questionnaire-9 (PHQ-9).

Q20 is taken from the Perceived Stress Scale (PSS)

For translation purposes: if a validated version of the GAD-7, PHQ-9, and PSS exists in your language, the translated items can be taken from there for your finalized/translated survey.

## (C) Mental well-being

a. Feeling nervous, anxious of					
	or on edge		☐ Not at all		
			Several days	\$	
			☐ More than h	alf the days	
			☐ Nearly every	/ day	
b. Not being able to stop or c	ontrol worryin	ng	Not at all		
			Several days	<b>;</b>	
			More than h	alf the days	
			☐ Nearly every	day	
c. Feeling down, depressed, of	or hopeless		Not at all		
			Several days	<b>;</b>	
			More than h	alf the days	
			☐ Nearly every	day	
d. Little interest or pleasure is	n doing things	,	☐ Not at all		
			☐ Several days	\$	
			More than h	alf the days	
			Nearly every day		
. The questions in this scale ask you abo		,	_		
. The questions in this scale ask you aborcase, please indicate your response by pathought a certain way.		,	_		
case, please indicate your response by p		in the square	_	OW OFTEN y  Fairly	you felt or Very
case, please indicate your response by particular thought a certain way.	placing an "X'	in the square	e representing H	OW OFTEN y	you felt or
case, please indicate your response by parthought a certain way.  Item  In the last month, how often have you	placing an "X'	in the square	e representing H	OW OFTEN y  Fairly	you felt or Very
case, please indicate your response by performance thought a certain way.	placing an "X'	in the square	e representing H	OW OFTEN y  Fairly	you felt or Very
case, please indicate your response by parthought a certain way.  Item  In the last month, how often have you felt that you were unable to control the	placing an "X'	in the square	e representing H	OW OFTEN y  Fairly	you felt or Very
case, please indicate your response by parthought a certain way.  Item  In the last month, how often have you felt that you were unable to control the important things in your life?	placing an "X'	in the square	e representing H	OW OFTEN y  Fairly	you felt or Very
case, please indicate your response by parthought a certain way.  Item  In the last month, how often have you felt that you were unable to control the important things in your life?  In the last month, how often have you	placing an "X'	in the square	e representing H	OW OFTEN y  Fairly	you felt or Very
case, please indicate your response by parthought a certain way.  Item  In the last month, how often have you felt that you were unable to control the important things in your life?  In the last month, how often have you felt confident about your ability to	placing an "X'	in the square	e representing H	OW OFTEN y  Fairly	you felt or Very
case, please indicate your response by parthought a certain way.  Item  In the last month, how often have you felt that you were unable to control the important things in your life?  In the last month, how often have you felt confident about your ability to handle your personal problems?	placing an "X'	in the square	e representing H	OW OFTEN y  Fairly	you felt or Very
case, please indicate your response by parthought a certain way.  Item  In the last month, how often have you felt that you were unable to control the important things in your life?  In the last month, how often have you felt confident about your ability to handle your personal problems?  In the last month, how often have you	placing an "X'	in the square	e representing H	OW OFTEN y  Fairly	you felt or Very
case, please indicate your response by parthought a certain way.  Item  In the last month, how often have you felt that you were unable to control the important things in your life?  In the last month, how often have you felt confident about your ability to handle your personal problems?  In the last month, how often have you felt that things were going your way?  In the last month, how often have you	placing an "X'	in the square	e representing H	OW OFTEN y  Fairly	you felt or Very
case, please indicate your response by parthought a certain way.  Item  In the last month, how often have you felt that you were unable to control the important things in your life?  In the last month, how often have you felt confident about your ability to handle your personal problems?  In the last month, how often have you felt that things were going your way?	placing an "X'	in the square	e representing H	OW OFTEN y  Fairly	you felt or Very

21. Over the recent 1 month, how is your health?

1□ Very poor 2□ Poor 3□ Fair 4□ Good 5□ Excellent

#### (D) Lifestyle factors

Item

### 22. Beliefs and attitudes towards sleep

The following sentences reflect people's attitudes and beliefs about sleep. Please indicate how much you agree or disagree with each sentence. There are no right or wrong answers. For each statement, place an 'X' in the square that represents your personal opinion. Even if some sentences are not very relevant to your situation, please answer all questions.

Disagree

Neutral

Agree

Strongly

Strongly

Ten	disagree	Disagree	reditai	Agree	agree
My parents set a bedtime for me					
My parents will urge me to go to sleep on time					
My parents are worried if I don't get enough sleep.					
My parents think I am lazy if I sleep too much					
My parents think finishing my homework is more important than sleep					
My parents encourage me to stay up late for social/family activities rather than to sleep					
Item	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
My friends encourage me to stay out late for social activities					
My friends encourage me to stay up late to study					
My friends often brag about how little they sleep					
Item	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
I believe sacrificing sleep to get more work/study done is necessary					
I believe sacrificing sleep for social activities is worth it					
I believe sleeping well helps my productivity					
I believe sleeping well improves my social life					
If I sleep early, I will miss out on desired social interactions that happen at night					

### **Part 2: Use of electronic devices**

23. In the past month, have you used electronic devices with a screen (television, cell/smartphone, computer and
tablet) in bed or within 1 hour of going to bed?
□ Not in the past month
☐ Less than once a week
☐ Once or twice a week
☐ Three or four times a week
☐ Five or six time s a week
□ Every day
24. In the past month, how many hours on average did you use electronic devices with a screen (television, cell/smartphone, computer and tablet) between 6:00 pm and your usual bedtime?
□ No screen time in the evening
☐ Less than 1 hour per evening
☐ Between 1 and 2 hours per evening
☐ Between 2 and 3 hours per evening
☐ Between 3 and 4 hours per evening
☐ More than 4 hours per evening
25. How long before your bedtime do you usually turn off your electronic screen devices?
☐ I use them in bed
☐ Less than 1 hour
□ 1 to 2 hours
$\square$ 2 to 3 hours
$\square$ 3 hours or more
☐ I don't use electronic devices with a screen
26. How often does your parent/guardian impose a curfew on electronic device usage before bedtime?
☐ "Never" ☐ "1 or 2 days" ☐ "3 or 4 days" ☐ "5 or 6 days" ☐ "Every day"

27. How much time do you usually spend on each of the following activities per day?

	Weekday	Weekend		<u>Weekday</u>	Weekend
Homework	hoursmins	hoursmins	Transportation to school	hoursmins	hoursmins
Electronic device for homework/study	hoursmins		Exercise (e.g., running, swimming, basketball etc)	hoursmins	hoursmins
Electronic device for leisure	hoursmins	hoursmins	Extracurricular activities: (e.g., piano, drawing, dance & etc)	hoursmins	hoursmins
Private tuition outside school	hoursmins	hoursmins			

Note: Q27 is to be adapted for the local context.

Where relevant, please provide additional categories for Q27 relevant to your local context (e.g., part-time work, assisting with household chores/caregiving, farming).

# **Physical activity**

30. In the **last 7 days**, were you involved in any of the following activities *such that they made you sweat at least a little more than usual and breathe harder*? If yes, note down how much time you spent on average in these activities in the last 7 days, and select the time of day you engaged in them.

Activity		If 'yes', how much time did you spend on average in this activity over the last 7 days?	If 'yes', what time on average did you engage in this activity (single choice)?
Did you use active ways like walking or cycling to get to places such as (school, the bus stop, the shopping center, work) or to visit friends?	∘ No ∘ Yes	hours mins	<ul> <li>9AM – 2PM</li> <li>2PM – 6PM</li> <li>6PM – 11PM</li> <li>11PM – 4AM</li> <li>4AM – 9AM</li> </ul>
Did you do sports, fitness or recreational physical activities while at school, e.g., during physical education classes, during your breaks and any other time you played indoors or outdoors?	∘ No ∘ Yes	hours mins	<ul> <li>9AM – 2PM</li> <li>2PM – 6PM</li> <li>6PM – 11PM</li> <li>11PM – 4AM</li> <li>4AM – 9AM</li> </ul>
Did you do physical activities in your non-school leisure time, including exercising, playing a sport or playing with your friends?	∘ No ∘ Yes	hours mins	<ul> <li>9AM – 2PM</li> <li>2PM – 6PM</li> <li>6PM – 11PM</li> <li>11PM – 4AM</li> <li>4AM – 9AM</li> </ul>
Did you do any other physical activities you have not already reported, e.g., when helping your family with housework/chores, doing paid/unpaid work?	∘ No ∘ Yes	hours mins	<ul> <li>9AM – 2PM</li> <li>2PM – 6PM</li> <li>6PM – 11PM</li> <li>11PM – 4AM</li> <li>4AM – 9AM</li> </ul>

#### (E) Socioeconomic status

29.

28. What is the highest education level of your parents (or guardians)?

Mother/Female guardian:				
1□ Never completed studies school	in primary / elementary	2□ Completed primary / elementary school		
3□ Completed Secondary 3 / 1 8 / (GSCE 'O' level equivaler		4□ Completed Secondary 5, 6, or 7 / Hig School Grade 9-12 / (GCSE 'A' leve equivalent) 6□ Bachelor's degree		
5□ Diploma, Higher Diploma, secondary education)	Associate Degree (post-			
7□ Master's degree or above				
What is your mother guardian's employment status		art-time □ Not employed/not working		
Father/Male guardian:				
1□ Never completed studi	es in primary school /	2□ Completed primary school / elementary school		
3□ Completed Secondary 3 / 1 8 / (GSCE 'O' level equivaler		4 Completed Secondary 5, 6, or 7 / High School Grade 9-12 / (GCSE 'A' level		
5□ Diploma, Higher Diploma, secondary education)	Associate Degree (post-	equivalent) 6□ Bachelor's degree		
7□ Master's degree or above				
What is your father/male gua employment status?	rdian's □ Full time □ P	art-time □ Not employed/not working		
Country-specific questions				
a. Housing type				
1□ Public estate	2□ Home ownership schem 5□ Village houses			
4□ Temporaryhousing	3□ Village nouses	6□ Others:		
b. Monthly family income:				
1□ HK\$5,000 or lower	2□ HK\$5,001-10,0	00 3□ HK\$10,001-15,000		
4□ HK\$15,001-20,000	5□ HK\$20,001-60,	000 6□ HK\$60,001 or above		

Note: Q28 is to be adapted for the local context.

Education systems differ in different countries (e.g., US versus UK system). Researchers should amend options based on the education scheme in the local country. Please ensure that the levels match the highest qualification of the given response options for cross-country comparison.

Note: Q29 is to be adapted for the local context.

- (a) Researchers should amend 'Housing type' options according to housing schemes available in the local country.
- (c) Researchers should amend 'Monthly family income' options according to income brackets relevant to the local country.